

EFFECTS OF INNOVATIVE APPROACHES FOR TEACHING AND LEARNING OF SOCIAL SCIENCE WITH REFERENCE TO SUSTAINABLE DEVELOPMENT

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ABSTRACT

This paper deals with to know how optimizing available resources of the Institute for application in the day to day classroom process. Teacher doesn't have to run here and there for seeking the support of others, rather they can independently proceed along the right track for improving the learning achievement of the students. The Researchers took resources to innovative approaches by installing Resource room in the institute which was used by the student-teachers during their practice teaching and conduct of project work. The exercised in this direction proved beneficial to the students, teachers and teacher educators at large. National curriculum framework, 2005 focuses on skill building rather than completing the particular number of units as mentioned in the curriculum of elementary level. Teachers play an important role in shaping children. So the teacher must be competent one for allround development of the child. In this regard, the following objectives are famed, such as (i) To raise awareness among the students of Upper Primary School about the need for protecting the immediate environment. (ii) To help them use resources available in the environment this can be used for teaching-learning the concepts of science at primary level. (iii) To develop a positive attitude in protecting the environment through field observation and (iv) To study the impact of the intervention on the protection of the environment. Forty (40) nos. of students of Class-VI were purposively selected as the sample for the study.

KEYWORDS: Resources, Innovative Methods, Installation, Learning Achievement, Field Visit

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